



March 19, 2019

The Honorable Patrick O'Donnell  
Chair, Assembly Education Committee  
1020 N Street, Room 159  
Sacramento, California 95814

**RE: AB 575 (Weber) as introduced – SUPPORT**

Dear Chairman O'Donnell:

On behalf of the EdVoice Board of Directors, I write to express support for Assembly Bill 575, which would add the lowest performing subgroup of students to the “unduplicated pupil” count in the supplemental grant calculation in the Local Control Funding Formula (LCFF).

Currently, LCFF supplemental grants are determined by the number of “unduplicated pupils,” identified as English learners, low-income or foster youth. By expanding the definition of unduplicated pupils, AB 575 would provide additional resources so local schools can provide extra support to an obviously struggling subgroup of students.

California has an education crisis in serving disadvantaged students, with outcomes at or near the bottom of the nation in math and reading. There is obvious evidence of “system failure” in districts failing African American, Latino, and other subgroups of students. Statewide 2018 CAASPP scores reveal over 1.4 million disadvantaged African American and Latino students are below grade level in math—more than the entire K-12 enrollment of 40 states, and this number is growing, not shrinking.

We urge an “aye” vote on AB 575.

If you have any questions regarding our position, please don't hesitate to contact me.

Sincerely,

A handwritten signature in black ink that reads "Bill Lucia".

Bill Lucia  
President

cc: Assemblymember Shirley Weber  
Members of the Assembly Education Committee